

Inclusive Teaching at MSU

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MSU Cuts Women-Only Resources; Students Respond

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Photo: Amy Berry and Alixandra Vanbuskirk

Transgender student, classmates allege professor routinely ignored gender identity

In a letter to [The State News](#), Elliott, a social relations and policy senior who has chosen to withhold his last name, discussed a situation in one of his classes when a professor allegedly refused to call him by his name and pronouns. The class took place in the spring of 2014.

"He just refused to use the pronouns that I wanted him to use," Elliott said. "It came off as more 'I'm doing it on purpose, not on accident.'"

Elliott said the professor never once called him by the correct name or pronouns.

Elliott's fellow classmates confirmed the occurrences and handling of the situation by the professor.

"I can confirm that the professor referred to him as 'she,'" social relations and policy senior Kaitlyn Beyer said.

Liberate MSU stages protest during game against Maryland

Students from the **National Student Activist Party** affiliated Liberate MSU movement protested at the MSU vs. Maryland Men's Basketball game.

The protest centered on Liberate MSU's list of demands **previously presented to the MSU administration**. However the protest was also more general in focus.

"We are just protesting for racial equality and advocating for the rights of students that go here," said National Student Activist Party secretary and criminal justice junior Parris Jones.

The protest was peaceful in nature, relations between police and protesters remained calm throughout.

"We know that since we are protesting we will get shut down eventually so it's not like we lash out at the police," Jones said. "It's not a hateful relationship, we work with one another."



For instance, the library lights up as one of the most supportive spaces on campus. Students explained that library staff members were always helpful and that the building itself was highly responsive to their needs. If they needed a book for class, a quiet room to focus on a research paper, a group study area, or a computer with advanced graphic-design tools, they could find it there. Not only was the library affirming of students' diverse identities, Mr. Pitcher says, but the space also supported them in their academic work.

The administration building, on the other hand, lights up on the unwelcoming map, indicating that students often clicked on it as a place where they didn't feel like they belonged. That surprised Ms. Renn. She's still looking at the data, but thinks at least a few students probably clicked the building to indicate their discontent with the university's leadership or their frustration with the financial-aid office, also housed there.

Who are we?

AAN is a unit within the Office of the Provost that facilitates cross-institutional connections among individuals and entities in support of the advancement of academic careers. We are building on the foundations established by our predecessor, the Office of Faculty & Organizational Development.

How are we organized?

The Academic Advancement Network is organized around [four nodes](#), each covering a topic that is crucial to the development of the careers of faculty and academic staff.

The **Academic Career Paths Node** supports academics striving to create meaningful and productive professional and personal lives across the arc of a career.

The **Leadership Development Node** focuses on two broad areas: facilitation for current campus leaders and cultivation of future leaders.

The **Research and Scholarship Node** addresses an array of issues related to building and sustaining impactful research and scholarship programs.

The **Teaching and Learning Node** is helping MSU develop both a core of shared learning goals for teacher learning and robust communities of practice.

<https://lib.msu.edu/inclusiveteaching/>